



**IMPROVING PRONUNCIATION ABILITY OF THE FIFTH GRADE
STUDENTS OF SD METARAMAN PATI
IN ACADEMIC YEAR 2013/2014 BY SINGING
CHILDREN SONGS**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2014

iii



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STUDENTS OF SD METARAMAN PATI
IN ACADEMIC YEAR 2013/2014 BY SINGING
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2014

MOTTO AND DEDICATION

MOTTO

- The true happiness comes when we are able to make others happy.
- Nothing is impossible. Anything can happen as long as we believe.
- Trouble is my best friend. It makes me stronger and more understanding about life.
- Smile is a simple way of enjoying life.

DEDICATION

The writer dedicates this skripsi to:

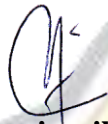
- Her beloved parents (Mr. Suwartana and Mrs.Sriyati) who always give more attention and pray for her.
- Her sister (Mbak Eka) who always give spirit and support for her.

ADVISORS' APPROVAL

This is that certify that the Sarjana Skripsi of Dwi Setiyorini (NIM:201032005) has been approved by thesis advisor for further approval by the Examining Committee.

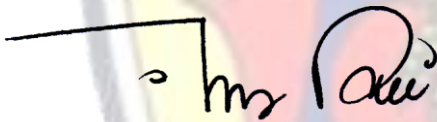
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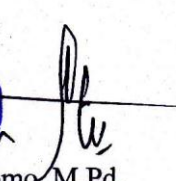
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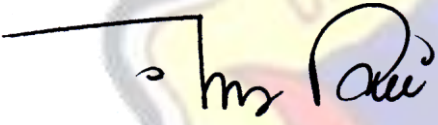
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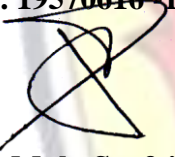
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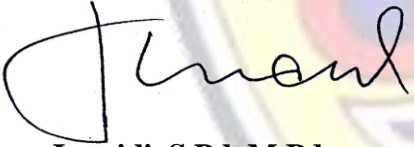
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Finally, the writer hopes this Skripsi will be useful for the readers especially to the learners of English in Muria Kudus University.

Kudus, July 2014

Dwi Setiyorini

ABSTRACT

Setiyorini, Dwi. 2014. *“Improving pronunciation Ability of the Fifth Grade Students of SD Metaraman Pati in Academic Year 2013/2014 Through Children Song”*. Skripsi, English Education Department Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Nuraeningsih, S.Pd, M.Pd.(ii) Drs. Suprihadi, M.Pd.

Key words: Pronunciation, Children Song

Pronunciation is important in English to communication with the other people. Because if we mispronounce a word, it will lead into misunderstanding. Unfortunately, some students think that pronunciation is not important because the students conclude that vocabulary is enough to pass the English examination.

The purpose of this research are: (1) to find out if children song can improve the pronunciation ability of the fifth grade students of SD Metaraman Pati in academic year 2013/2014; (2) to describe the students' response in children song activities to improve their pronunciation.

This research is a Classroom Action Research. In cycle 1, it consists of 4 steps: planning, acting, observing and reflecting in every cycle. The subject of this research is the fifth grade students of SD Metaraman Pati in academic year 2013/2014. The number of the students who joined the research process was 16 students; 8 boys and 8 girls.

After doing 2 cycles, the writer found that the students' pronunciation improved in each cycle. The average score increased from 8 in cycle 1 and 8.5 in cycle 2. And then, there was no one student got “Need Improvement” score in cycle and cycle 2. The students who got “Sufficient” score also decreased from 6.25% in cycle 1 to 0% in cycle 2. And then, there were 50% of students who got “Good” score in cycle 1 and cycle 2. On the other hand, the students who got “Excellent” score increased from 43.75% in cycle 1 to 50% in cycle 2. Furthermore, the result of questionnaire was all of students felt happy when studied pronunciation using children song.

So, from this research, the writer concludes that children song can help improving the pronunciation ability of the fifth grade students of SD Metaraman Pati in academic year 2013/2014. And then, the English teacher can apply children song as a media through more creative song, innovative and interesting to other materials not only teaching pronunciation but also it can be used media to teaching vocabulary or etc. Using children song, the students are suggested to be more active, enjoy and interested in learning process.

ABSTRAK

Setiyorini, Dwi. 2014. *“Improving pronunciation Ability of the Fifth Grade Students of SD Metaraman Pati in Academic Year 2013/2014 Through Children Song”*. Skripsi, Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (i) Nuraeningsih, S.Pd, M.Pd.(ii) Drs. Supriyadi, M.Pd.

Key words: Pronunciation, Children Song

Pronunciation penting dalam bahasa Inggris untuk berkomunikasi dengan orang lain. Karena jika salah melafalkan sebuah kata, maka hal ini akan menyebabkan kesalahpahaman. Dan sayangnya, beberapa siswa berfikir bahwa *pronunciation* tidak penting karena para siswa menyimpulkan bahwa dengan *vocabulary* sudah cukup untuk menyelesaikan ujian nasional bahasa Inggris.

Tujuan dari penelitian ini adalah : (1) untuk mengetahui jika *children song* dapat membantu meningkatkan kemampuan *pronunciation* siswa kelas 5 SD Metaraman Pati tahun ajaran 2013/2014. (2) untuk mendeskripsikan respon siswa menggunakan

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK). Di PTK terdiri dari 4 tahapan yaitu: rencana, pelaksanaan, observasi dan refleksi di setiap siklusnya. Subjek dari penelitian ini adalah siswa siswi kelas 5 SD Metaraman Pati tahun ajaran 2013/2014. Jumlah siswa yang ikut di proses penelitian ini terdiri dari 16 siswa; 8 laki-laki dan 8 perempuan.

Setelah melakukan 2 siklus, penulis menemukan bahwa kemampuan *pronunciation* para siswa meningkat di setiap siklusnya. Nilai rata-rata meningkat dari 8 di siklus 1 dan 8,5 di siklus 2. Kemudian, tidak ada satupun siswa yang mendapatkan nilai “Need Improvement” di siklus 1 dan siklus 2. Siswa yang mendapatkan nilai “Sufficient” mengalami penurunan dari 6,25% di siklus 1 menjadi 0% di siklus 2. Kemudian, terdapat 50% siswa mendapatkan nilai “Good” di siklus 1 dan siklus 2. Sebaliknya, siswa yang mendapatkan nilai “Excellent” mengalami peningkatan dari 43,75% di siklus 1 menjadi 50% di siklus 2. Selain itu, hasil dari *questionnaire* menunjukkan bahwa semua siswa merasa senang ketika belajar *pronunciation* menggunakan *children song*.

Sehingga, dari penelitian ini, penulis menyimpulkan bahwa *children song* mampu membantu meningkatkan kemampuan *pronunciation* siswa kelas 5 SD Metaraman Pati tahun ajaran 2013/2014. Kemudian itu, guru bahasa Inggris dapat menerapkan *children song* sebagai media dengan lagu yang lebih kreatif, inovatif dan lebih menarik untuk materi lain tidak hanya pengajaran *pronunciation* tetapi juga dapat digunakan sebagai media untuk pengajaran *vocabulary* dan lainnya. Dengan menggunakan *children song*, para siswa disarankan untuk lebih aktif, santai dan tertarik dalam proses pembelajaran.

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